**Nursing Professional Development** 

#### Manager Orientation Checkpoint (MOC) Packet

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Orientee Name:		Hire Date://	
Orientation Timeline f	rom Date of Hire:		
Month 1:	Month 4:	Clinician 1 (only):	
Month 2:	Month 5:	Month 10:	
Month 3:	Month 6:	Month 11:	

#### Purpose:

This MOC packet provides a guide to capture regular Manager/Assistant Nurse Manager oversight of Orientee's clinical progress.

#### **Directions:**

- Pre-schedule MOC meetings with Orientee (and preceptor) as far out from hire date aspossible
- Provide copy of MOC packet to orientee during 1<sup>st</sup> week of hire
- Keep the MOC packet together and in the local employee file
- Attach weekly forms
- Preceptor signature is only required if orientee has an assigned 1:1 preceptor

#### Process:

- Plan for approximately 15-30 minutes for each meeting
- During the meeting:
  - Review progress and establish goals
    - Review Orientation Skills Validation Packet Checklist form progress
    - o Determine if orientation is meeting the orientee's needs
      - Realign orientation plan to meet the orientee's needs
    - Encourage discussion and sharing of learning experiences in terms of strengths and areas for growth
      - Discuss orientee's integration into unit culture
- At the conclusion of the meeting, establish a plan that continues to support and encourage the

#### Auditing:

- A portion of all newly hired nurses' orientation records are audited for compliance with the UVA CH policy and process to ensure we remain survey ready!
- Please keep the completed MOC forms in the employee's local file.

Your time and attention is invaluable to your new hire!!

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Manager signature: \_\_\_\_\_

#### Manager Orientation Checkpoint (MOC) Packet

Month 1 Orientee Name: Meeting Date: **Focus Area Recommended Plan** Demonstrates **Patient Assignment Expectations:** familiarity with Blended preceptor/orientee assignment with orientee focusing on defined elements of patient care and/or environment of demonstrating competency in systems assessments. (Example: focused on respiratory assessment and documentation, medication preparation and charting, IV therapy, etc....); care Orientee does not provide care without preceptor supervision. Preceptor carries bulk of patient care for entire Identifies location of assignment to support confidence and success of orientee in beginning patient care processes. standards, Orientee: guidelines, Observes handover of care reports and participates in shift rounds and/or daily huddle with preceptor procedures, Performs physical assessments with preceptor and documents in EPIC with Preceptor observation and policies Focuses on routine labs, medications, procedures, and begins charting vital signs, and other pertinent data • Identifies Performs basic nursing skills competently area/dept Completes Mandatory New Employee Training modules structures and Preceptor: routines Day 1 – Orientee to follow/shadows preceptor to become familiar with overall unit routines and norms • Provides basic Day 2 & 3 – Guide orientee through daily routine (assessments, labs, meds, procedures, & basiccharting) and routine Review safety procedures patient care Manager/Assistant Nurse Manager Identifies Describes the role of the preceptor as orientation evaluator area/dept staff Review Orientation Packet (purpose and function of MOC and Orientee/Preceptor Orientation Progress and Form, orientee & preceptor evaluations, orientation plan). interdisciplinary Review communication standards (unit call boards, staff meetings, staff e-mail, practice news, SBAR, IDEAL) team members Align preceptor(s) and orientee schedules for next 6 weeks schedule (Include any scheduled classes; see new (socialization) grad NRP schedule) Review orientation process and purpose of the Manager Orientation Checkpoint (MOC) meetings Strengths: Areas needing experience and/or development: **Action plan/Goals:** Orientee signature: \_\_\_\_\_ Date: \_\_\_\_\_ Preceptor signature: \_\_\_\_\_ Date:

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Date:



Orientee Name: \_\_\_\_\_ Month 2 Meeting Date:\_\_\_\_\_

Focus Area	Recommended Plan
<ul> <li>Demonstrates increasing</li> </ul>	<ul> <li>Patient assignment Expectations:</li> <li>Preceptor retains responsibility and direct oversight for the entire patient assignment with the orientee</li> </ul>
responsibility and	managing progressively greater portions of care; (25%-100% of patient load depending on level of experience)
competence in	Orientee:
providing total patient	Performs correct general-system assessment
care	Performs correct & consistent documentation
<ul> <li>Demonstrates ability</li> </ul>	Identifies Patient Education needs of assigned patients
to prioritize routine	Develops/prioritizes/updates patient plan of care for assigned patients
unit and patient care	<ul> <li>Begins Handover-of-Care, admit, transfer, pre &amp; post-procedure, discharge, and transportation process for patient</li> </ul>
tasks	Communicates appropriate pertinent patient information to physicians and other members of interdisciplinary
<ul> <li>Demonstrates critical</li> </ul>	team
thinking skills	Communicates appropriate information to patient & family
	Correlates assessment with parameters (vital signs, labs, I&O, signs &symptoms)
	Provides concise inclusive bedside handover-of-care report for assignedinpatients
	Resolves previous week(s) areas for improvement
	Preceptor:
	Start every shift by asking orientee to prioritize assessments/nursing interventions and explore
	rationale behind decisions
	Assists orientee in finding an organizational system that fits their individual needs and meets patient care
	demands in a timely manner
	Validates competent care by reviewing orientation skills validation packet progress and signing New Hire
	Competency forms.
	Assesses for Reality Shock
	Utilizes evidence-based practice resources and policies are referenced to reinforce UVAHS nursing standards
	Coordinates additional orientation experiences per unit standard (example: respiratory therapy & wound/ostomy)  Additional Name of Assistant Name of Name of Assistant Name of Name o
	Manager/Assistant Nurse Manager:
	<ul> <li>Discuss nursing quality metrics on Medical Center Dashboard</li> <li>Review unit fit and comfort level with practice</li> </ul>
	Assesses for Reality Shock
Strengths:	
Areas needing ex	perience and/or development:
Action plan/Goals	S:
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Orientee signature:	Date: Preceptor signature: Date:
Manager signature:	Date:

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Orientee Name:	Month 3	Meeting Date:
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Focus Area	Recommended Plan
<ul> <li>Identify patterns</li> </ul>	Patient assignment:
associated with	<ul> <li>Preceptor maintains peripheral oversight of patient assignment; Orientee manages typical assignment</li> </ul>
common illnesses on	with minimal preceptor intervention and coaching; preceptor serves as a safety net.
the unit	Orientee provides preceptor with outline of plans for meeting patient care needs and reports progress
<ul> <li>Trend changes in</li> </ul>	of care provided to preceptor. (Orientee providing 45%- 100% of patient care, depending on level of
patient assessment.	experience)
<ul> <li>Develop formalized</li> </ul>	Orientee:
plan of care	Correlate assessment & parameters with developing plan of care
<ul> <li>Uses an organized</li> </ul>	Collaborates with interdisciplinary resources (ex: PCA, MA, HUC, MET, RT, PT-OT, LIP, nutrition,
system for	pharmacy)
prioritizing and	Continue with orientation goals and skill acquisition as patient assignment allows
managing the patient	Resolve previous week(s) areas for improvement
care assignment	
· ·	Reviews Orientation Skills Validation Packet/New Hire Competency form for completion of skills
Demonstrates sound  desision making	Monitors/evaluates/manages pain in assigned patients according to UVACH painguidelines
decision making	Preceptor:
Demonstrates	Assesses orientee's ability to organize and prioritize patient careactivities
delegation skills	Monitors orientee's ability to meet patient care needs by assessing quality of care provided
<ul> <li>Demonstrates ability</li> </ul>	retrospectively and anticipating care needs by reviewing orders.
to combine patient	Resource for orientee when patient care demands conflict.
care tasks to improve	Remains present and available in the department for the orientee; guides orientee in practicing
efficiency	delegation skills.
<ul> <li>Refine practice to</li> </ul>	Reviews New Hire Competency form and signs off completed skills. In collaboration with
incorporate all	Manager/Assistant Nurse Manager and orientee, makes plans for completion of skills by employee's first
aspects of the	annual performance appraisal.
Nursing Process	Manager/Assistant NurseManager:
_	Review Clinical ladder requirements
	Provides orientee with final orientation evaluation in collaboration with preceptor (ifapplicable)
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	ence and/or development:
Action plan:	
	<del></del>
Orientee signature: _	Date: Preceptor signature: Date:
Manager signature: _	Date:

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Orientee Name:	Month 4	Meeting Date:
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Foo	cus Area	Recommended plan
•	Identify duties that can be appropriately delegated to other members of the healthcare team Evolves efficiency of care provided becoming more fluid in providing simultaneous care tasks at once Recognizes unusual patient care situations or orders	Patient Assignment: Independently manages full patient assignment Orientee: Collaborates with family/patient to identify expected outcomes Continue with previous bedside objectives and skill acquisition as patient assignment allows Identifies patient situations that are outside the normal and notifies shift manager or ANM Consults with other experienced clinicians to clarify patient care needs and achieve desired patient care outcomes Reviews manager communications and has attended at least one staffmeeting Develop mechanism for ongoing support (e.g., mentor, buddy) Reviews New Hire Form for completion of skills and obtains neededsignatures Completes all unit assigned on-line modules Actively working on prior goals  Manager/Assistant Nurse Manager:
		<ul> <li>Reviews orientee's progress with required clinical ladder documents</li> <li>Reviews progress on New Hire form and reviews established plan for completion of document</li> </ul>
A	reas needing experienc	ce and/or development:
	rientee signature:	
N A	anager signature	Date

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Orientee Name:	_ Month 5	Meeting Date:
Focus Area	Recommended Plan	
Demonstrate autonomyin providing patient care     Demonstrate effective delegation to other members of the healthcare team	Orientee: Continues to independently provide patier more efficient in responding to patient car Engaging in a mentorship relationship Actively working on prior goals  Manager/Assistant Nurse Manager: Collects required clinical ladder document Reviews progress on New Hire form in pre Establishes plan for orientee attending/cor (examples: core curriculums, ECCO, EPCCO Reviews 5 Year Career Pathway with emple If employee is AD RN, Review RN to BSN o	s, if applicable paration for first annual performance review. npleting any needed unit-based education ), Progressive Care CoreCurriculum) pyee
Strengths:	1	
Areas needing experience and/	or development:	
Action plan/Goals:		
Orientee signature:	Date:	
Preceptor signature:	Date:	
Manager signature:	Date:	

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rientee Name:	Month 6 Meeting Date:
Focus Area	Recommended Plan
Provides patient care efficiently through the use of appropriate delegation and providing simultaneous nursing care activities.	Orientee:  Actively working on prior goals Identifies a mentor and has established in a mentoring relationship Demonstrates all components of organizational duties as outlined in Job Description Demonstrates all component of Essential Duties and Responsibilities as outlined in Job Description Continues to complete identified skills on New Hire Form and obtains needed signature  Manager/Assistant Nurse Manager Tracks orientee's progress for attending/completing any needed unit-based education (examples: core curriculums, ECCO, EPCCO, Progressive Care Core Curriculum) Establish goals If clinician 1: Set Month 10 meeting. Discuss option to float based on Clin1s readiness and desire to float. Explain the support role and floating with a full assignment. Identify if Clin 1 is off of orientation, willing to float and ready to float
Strengths:	
Areas needing experience and	/or development:
Action plan:	
Orientee signature:	Date:
Preceptor signature:	Date:
Manager signature:	Date:

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Manager signature: \_\_\_\_\_

# Manager Orientation Checkpoint (MOC) Packet

Orientee Name:	 Month 10	Meeting Date:
	(Clinician 1 only)	

ocus Area	Recommended Plan
Review Clinician 1 to Clinician 2 advancement self-assessment tool	Orientee:  Complete advancement self-assessment tool
1001	Manager/Assistant Nurse Manager
	If only "Y"s are checked, establish goal for advancement to Clinician 2 afterall
	requirements are met.
	If "N" is checked on the self-assessment tool:
	Discuss with Clinician 1 and create an action plan.      Set we attend for March 144 to follow your and actablished along
	<ul> <li>Set meeting for Month 11 to follow-up on established plan</li> <li>Identify if Clin 1 is off of orientation, willing to float and ready to float if criteri was not met at month 6</li> </ul>
Strengths:	
Areas needing experience and/o	or development:
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Date: \_\_



Orientee Name:	Month 11 Meeting Date: (Clinician 1 only – if needed)
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Focus Area	Recommended Plan
Ensure established action plan for advancement has been achieved	Orientee:  Complete all needed action plan items Create Portfolio Manager/Assistant Nurse Manager Goal will be advancement to clinician 2 after all requirements are met. Discuss goals to obtain: Professional Organization Membership, Professional Board Certification, RN to BSN if applicable.
Strengths:	
Areas needing experience and/	or development:
Action plan:	
Orientee signature:	Date:
Manager signature:	Date:

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